

13.7 **Section-wise marks:** The section wise number of questions and marks are detailed below (except for CBT of Junior Stenographer/Hindi & English posts, for which refer to details as given in Para 13.11 below): -

Subject	Number of questions	Marks allotted
Professional Ability	50	50
General Awareness	15	15
General Intelligence and Reasoning	15	15
Mathematics	10	10
General Science	10	10
Total	100	100

Each question will be of one mark each.

The section wise distribution given in the above table is only indicative and there may be some variations in the actual question papers. **There will be negative marking and 1/3 mark shall be deducted for each wrong answer.**

13.8 The Questions will be of objective type with multiple choices and are likely to include questions pertaining to:

a. Mathematics:

Number Systems, BODMAS, Decimals, Fractions, LCM and HCF, Ratio and Proportions, Percentage, Mensuration, Time and Work, Time and Distance, Simple and Compound Interest, Profit and Loss, Algebra, Geometry and Trigonometry, Elementary Statistics, Square Root, Age Calculations, Calendar & Clock, Pipes & Cistern.

b. General Intelligence and Reasoning:

Analogies, Alphabetical and Number Series, Coding and Decoding, Mathematical Operations, Relationships, Syllogism, Jumbling, Venn Diagram, Data Interpretation and Sufficiency, Conclusions and Decision Making, Similarities and Differences, Analytical Reasoning, Classification, Directions, Statement- Arguments and Assumptions etc.

c. **General Awareness:** Knowledge of Current Affairs, Indian Geography, Culture and History of India including freedom movement, Indian Polity and Constitution, Indian Economy, Environmental issues concerning India and the World, Sports, General scientific and technological developments etc.

d. **General Science:** Physics, Chemistry and Life Sciences (up to 10th standard CBSE syllabus).

13.9 Minimum percentage of marks for eligibility in various communities: UR-40%, EWS-40%, OBC-30%, SC-30% and ST-25%. These percentage of marks for